

Week of: 5/8/23

ELA

Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	<p>Blue and Green Group</p> <ol style="list-style-type: none">1. Concept of syllable in multisyllabic words2. Compound words3. Syllable division rules4. Reading and spelling words with two closed syllables or closed and v-e syllables5. Reading with accuracy and prosody6. Paragraph structure <p>Yellow Group</p> <ol style="list-style-type: none">1. Segmenting and blending up to 5 sounds2. Suffix -s added to words with 5 sounds3. Suffixes -ed, -ing added to unchanging base words with closed syllables4. Vowel teams for: oa, oe, ow, ou, oo, ue, ew, au, aw5. Narrative fiction vs. informational books6. Reading with accuracy and prosody <p>Red Group</p> <ol style="list-style-type: none">1. Consonant blends and digraph blends2. Blending and reading words with up to four sounds3. Segmenting and spelling words with up to four sounds4. Suffix -s added to words with four sounds5. R-controlled vowel sounds: ar, or, er, ir, ur6. Reading with accuracy and prosody				

Questions Asked/ Method	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Introduce new concepts 3. Word of the day 4. Echo/Find letters and words 	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word of the day 3. Teach trick words- reading and spelling 4. Dictation (Dry erase) 	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word talk 3. Make it fun! 4. Dictation (composition book) 	<ol style="list-style-type: none"> 5. Drill sounds/warmup 6. Word talk 7. Teach trick words- reading and spelling 8. Dictation (Dry erase) 	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word talk 3. Storytime
Teacher Materials	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Word of the day cards 	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook 	<ol style="list-style-type: none"> 1. Echo Large Sound Cards 2. Standard Sound Cards 3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid 	<ol style="list-style-type: none"> 8. Echo 9. Large Sound Cards 10. Standard Sound Cards 11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook 	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook
Student Materials	<ol style="list-style-type: none"> 1. Student Notebook 2. Letterboard 	<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Composition book 	<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet
Assessment	Observation	Observation	Observation	Observation	Observation
Homework/ Notes	No Homework	No Homework	No Homework	No Homework	No Homework

Math

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	Learn the value of \$10 and \$5 bills. Count bills and coins up to \$20	Solve problems involving money Add or subtract money in dollars or cents	Practice counting money	Chapter 19 TEST	Corrections and review
Questions Asked/ Method	Bills	Shopping	Practice	Chapter 19 TEST	Corrections and review
Teacher Materials	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A
Student Materials	Dimensions Math student book Play bills and coins	Dimensions Math student book Play bills and coins Objects with price tags	Dimensions Math student book Play money	Dimensions Math test	Dimensions Math test
Assessment	Observation	Observation	Observation	Observation	Observation
Homework/ Notes					

Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
Lesson/Truths Taught	<ol style="list-style-type: none"> 1. The Mass is the memorial of Christ's sacrifice on the Cross and Resurrection from the dead. 2. At every Mass, the events of our salvation are made present to us on the altar in the Sacrament of the Holy Eucharist, and we are invited to take part in this memorial of our salvation. 3. The Mass has two parts: the Liturgy of the Word and the Liturgy of the Eucharist. 4. The minimum requirement for Catholics is to attend Mass on Sundays and on Holy Days of Obligation. 				
Questions Asked/ Method	<ol style="list-style-type: none"> 1. Lead with prayer. 2. Write the following on the board: On my mind, on my lips, in my heart. 3. Teach students that during the Mass, the priest proclaims the Gospel, we trace a cross over these areas. 4. Ask students to think of a happy memory and have them share with the class. Ask what they have in common. 5. Invitation to witness. 	<ol style="list-style-type: none"> 1. Lead with prayer 2. Review the previous day's lesson. 3. Write Liturgy of the Word and Liturgy of the Eucharist on the board. Explain that the Mass has two parts. 4. Liturgy of the Word (page 185) and Liturgy of the Word Crossword (page 187) 	<ol style="list-style-type: none"> 1. Lead with prayer 2. The Last Supper (page 189) 3. Luke 22:14-20 4. Liturgy of the Eucharist (page 190) 5. Liturgy of the Eucharist Word Scramble (page 193) 		

	6. Special Celebrations (page 184)				
Teacher Materials	1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo 2. <i>Spirit of Truth</i> teacher guide		
Student Materials	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		
Assessment					
Homework/ Notes					

History

Story of Civilization

	Monday (no class)	Tuesday	Wednesday (no class)	Thursday (no class)	Friday
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Lesson/Truths Taught	Ye Gods! Greek Religion and Mythology (pg 53)
Questions Asked/ Method	Zeus, Hestia, Hera, Apollo, Hades, Poseidon, Demeter, Athena, Aphrodite, Hermes How Athens got its name The Acropolis, The Parthenon, Greek columns
Teacher Materials	Story of Civilization teacher guide Ancient Greece! Hands-on Activities
Student Materials	Paper Pencils
Assessment	Add to our Greek timeline
Homework/ Notes	No Homework

Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
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Lesson/Truths Taught	The 5 Senses Circulatory and Respiratory Systems
Questions Asked/ Method	Read “Touchy Feely” and “How We See” Read “Boom Boom,” “Blood Flow” and “Blood Cells” Do Scientific Demonstration: Blind Sense and complete demonstration sheet Read “Air and Oxygen” and “Air Bags” and “Making Sound” Do Scientific Demonstration: My Air and complete demonstration sheet
Teacher Materials	DK First Human Body Encyclopedia Biology for the Grammar Stage Teacher Guide
Student Materials	Biology for the Grammar Stage student book
Assessment	Human Body Weekly Review Sheet #6 and #7
Homework/ Notes	